

1. Teaching Evaluations

Semester	Mode of Teaching	Course	Position	Overall Course Score	Overall Instructor Score
Summer 2020	Online	Intermediate Macroeconomic Theory	Primary Instructor	4.7	4.5
Spring 2020	In-Person & Online	Business & Economic Statistics (4 Sections)	Head TA	4	3.8
				4.6	4.3
				4.6	4.7
				4.3	4.7
Summer 2019	In-Person	Principles of Microeconomics	Primary Instructor	N/A	N/A
Spring 2019	In-Person	Business & Economic Statistics (2 Sections)	Primary Instructor	4.1	4.4
				3.7	3.8
Spring 2018	In-Person	Principles of Macroeconomics	Primary Instructor	3.3	3.2
Fall 2017	Online	Principles of Microeconomics	Primary Instructor	N/A	N/A
Summer 2017	Online	Principles of Macroeconomics	Primary Instructor	4.67	4.33

Note: All evaluation scores are based on a 5-point scale. N/A indicates small class size or insufficient number of responses.

2. Selected Comments as Primary Instructor

ECO402 Intermediate Macroeconomic Theory

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

- “Had her own whiteboard for virtual office hours and was always available to help.”

ECO391 Business & Economic Statistics

Which aspects of the course were most helpful? Why?

- In class lectures were incredibly representative of test material, which greatly helped my improvement in important class concepts. The material was very well taught.”
- “her always prompting us to ask questions and make sure we understand the material”
- “The in class groups activities contributed greatly to my success in this course”
- “It used some good real-world examples when applying the concepts we learned in class.”
- “I found the in class activities to be the most helpful because they made me more comfortable with the material and I thought they did a good job of reflecting what an exam question would be like.”
- “Professor Khan was extremely helpful during all in class activities and during her open office hours as well”
- “The in class examples were the most helpful because they allowed us to take the concepts that were being lectured and actually apply and use them, which contributed greatly to my understanding of the content.”

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

- “Instruction itself, including in-class lectures and out-of-class discussions, was phenomenal. She was incredibly approachable and always willing to help with problems. Grades were input in a timely manner as well, which is definitely a huge help in determining my level of comprehension in any class.”
- “All the notes she gave us were perfectly organized and logical, and every time I went to class I learned something new.”
- “She would make an effort to answer our questions, to aid our understanding.”
- “Monika did a great job teaching! I was very impressed, especially since she is a PhD student with so many other things to worry about. She was always prepared for class and wrote so many notes on the board for us to follow. I feel like she helped me really learn the material and was very generous with extra credit points and answering any questions. She did a great job!”

- “She was very considerate, understanding and always willing to meet with me to discuss struggles.”
- “Her willingness to help, her availability, and her wanting the students to succeed.”
- “The addition of real examples that could be on the exam were helpful near the end of the course.”
- “She was always willing to answer questions in class and encouraged us to ask questions. She was also always willing to provide help when we did in class projects.”
- “Giving worksheets and good preparation for exams and showing how to use excel to calculate regression models.”
- “Kahn[sic] could explain things to me that initially sounded like jibberish[sic] and make me see it as useful information that I could apply. She was very recieving[sic] of questions and never made me feel stupid for asking something. She was awesome!!”
- “The instructor did a great job at organization during class. She did a great job in explaining details about the content learned in class. She was always helpful in helping students who did not understand the content.”

ECO202 Principles of Macroeconomics

Which aspects of the course were most helpful? Why?

- “My professor was the absolute best about working with me”
- “The weekly activities helped a lot because it helped me focus on what was important in the chapter, I would suggest doing one every class meeting, because they encouraged me to come to class more.”
- “The teacher answering questions”
- “Homeworks because they were a great tool when studying”

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

- “When she wrote her own notes and graphs on the board that helped me understand more”
- “References to real-life situations were helpful.”
- “Very helpful and responded quickly to questions!”

3. Selected Comments as Head TA

ECO391 Business & Economic Statistics

Which aspects of the course were most helpful? Why?

- “This class helped me understand how to read and create data material. I have felt that I never truly understood statistics until this class.”
- “Lectures, they were always informative and where I learned the most information.”
- “The recitation and lectures were awesome. Very clear and informative.”

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

- “Her explanations and flexibility.”
- “Phenomenal job!! I was lucky to have the head TA.”
- “She engaged the class.”
- “She was very prepared and wrote out the steps to the problems we solved together in class.”
- “Ms. Khan was very knowledgable[sic] and helpful with answering questions.”
- “She was very patient and thorough in explaining solutions to problems.”

Raters	Students
Responded	6
Invited	19

Question	Response Count	Mean	Standard Deviation
My classification is	6	3.5	0.8

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	1	16.7%
Junior	3	1	16.7%
Senior	4	4	66.7%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	6	85.7%
Is an elective	0	0.0%
Covers a topic I am interested in	1	14.3%
Choose not to rate	0	0.0%
Respondent(s)	6	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	6	6.2	0.8	139	6.5	0.7	534	6.6	0.8

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	1	16.7%
B	6	3	50.0%
A	7	2	33.3%

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	4.2	3.3	3.2

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	0	0.0%
3 - 4 hours	2	0	0.0%
5 - 7 hours	3	2	33.3%
8 - 10 hours	4	2	33.3%
11 - 15 hours	5	1	16.7%
16 hours or more	6	1	16.7%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	6	4.7	0.5	146	4.2	1.1	549	4.3	1.0

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Agree	4	2	33.3%
Strongly Agree	5	4	66.7%

Course Specific Questions

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The course was well organized.	3.8	4.1	4.4
Class meetings contributed to my learning of the course content.	4.3	4.0	4.2
Grading in the course was fair.	4.8	4.4	4.4
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.5	4.3	4.5
I understand how the final grade will be calculated in the course.	4.7	4.4	4.6

1. The course was well organized.			
Options	Score	Count	Percentage
Disagree	2	1	16.7%
Neither Disagree or Agree	3	1	16.7%
Agree	4	2	33.3%
Strongly Agree	5	2	33.3%

3. Grading in the course was fair.			
Options	Score	Count	Percentage
Agree	4	1	16.7%
Strongly Agree	5	5	83.3%

5. I understand how the final grade will be calculated in the course.			
Options	Score	Count	Percentage
Agree	4	2	33.3%
Strongly Agree	5	4	66.7%

2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	16.7%
Agree	4	2	33.3%
Strongly Agree	5	3	50.0%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage
Agree	4	3	50.0%
Strongly Agree	5	3	50.0%

Which aspects of the course were most helpful? Why?

Comments
Topics were related to each other from previous units

Overall Instructor Score

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	4.5	0.5	4.3	1.1	4.4	1.0

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The instructor Monika Islam Khan was prepared for class.	4.5	4.4	4.5
The instructor Monika Islam Khan presented material clearly.	4.3	4.2	4.4
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4.7	4.3	4.4
The instructor Monika Islam Khan provided material at an appropriate pace.	4.5	4.1	4.3
The instructor Monika Islam Khan treated students with respect.	4.8	4.6	4.6
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	4.2	4.1	4.3

1. The instructor Monika Islam Khan was prepared for class.				2. The instructor Monika Islam Khan presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	3	50.0%	Neither Disagree or Agree	3	1	16.7%
Strongly Agree	5	3	50.0%	Agree	4	2	33.3%
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.				Strongly Agree	5	3	50.0%
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	2	33.3%	Agree	4	3	50.0%
Strongly Agree	5	4	66.7%	Strongly Agree	5	3	50.0%
5. The instructor Monika Islam Khan treated students with respect.				6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	1	16.7%	Neither Disagree or Agree	3	2	33.3%
Strongly Agree	5	5	83.3%	Agree	4	1	16.7%
				Strongly Agree	5	3	50.0%

1. The instructor provided quality teaching.			
Options	Score	Count	Percentage
Agree	4	3	50.0%
Strongly Agree	5	3	50.0%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments

Had her own whiteboard for virtual office hours and was always available to help.

Raters	Students
Responded	33
Invited	43

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My classification is	33	2.4	0.7	1222	2.6	1.1	5329	3.1	1.2

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	4	12.1%
Sophomore	2	13	39.4%
Junior	3	15	45.5%
Senior	4	1	3.0%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	33	91.7%
Is an elective	0	0.0%
Covers a topic I am interested in	3	8.3%
Choose not to rate	0	0.0%
Respondent(s)	33	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	30	6.6	0.5	1205	6.3	0.9	5250	6.4	0.9

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	0	0.0%
B	6	11	36.7%
A	7	19	63.3%

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	1.8	2.1	2.1

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	15	45.5%
3 - 4 hours	2	12	36.4%
5 - 7 hours	3	5	15.2%
8 - 10 hours	4	1	3.0%
11 - 15 hours	5	0	0.0%
16 hours or more	6	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	33	4.1	1.0	1225	4.2	1.0	5325	4.2	1.0

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	3.0%
Disagree	2	1	3.0%
Neither Disagree or Agree	3	5	15.2%
Agree	4	12	36.4%
Strongly Agree	5	14	42.4%

Course Specific Questions

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The course was well organized	4.3	4.2	4.2
Class meetings contributed to my learning of the course content.	4.3	4.2	4.1
Grading in the course was fair.	4.6	4.4	4.4
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.5	4.4	4.4
I understand how the final grade will be calculated in the course.	4.6	4.4	4.4

1. The course was well organized			
Options	Score	Count	Percentage
Disagree	2	1	3.0%
Neither Disagree or Agree	3	2	6.1%
Agree	4	17	51.5%
Strongly Agree	5	13	39.4%

3. Grading in the course was fair.			
Options	Score	Count	Percentage
Neither Disagree or Agree	3	2	6.1%
Agree	4	10	30.3%
Strongly Agree	5	21	63.6%

5. I understand how the final grade will be calculated in the course.			
Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	3.0%
Agree	4	10	30.3%
Strongly Agree	5	22	66.7%

2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage
Neither Disagree or Agree	3	5	15.2%
Agree	4	14	42.4%
Strongly Agree	5	14	42.4%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	3.0%
Agree	4	13	39.4%
Strongly Agree	5	19	57.6%

Which aspects of the course were most helpful? Why?

Comments
practice exams
I enjoyed the instructor Ms. Khan, she was very nice and helpful with statistics
In class lectures were incredibly representative of test material, which greatly helped my improvement in important class concepts. The material was very well taught.
For me, this course was entirely comprehensive. She taught everything as simply as possible, provided examples, and was always there to help students who didn't understand. In addition, the tests and assignments were always over the material covered, and never surprised us with unknown material.
Good examples
The group activities
Power Points to review what was covered in class.
The packets/in class activities
I dont really know. Nothing really helped me in this class
her always prompting us to ask questions and make sure we understand the material
The lecture and the practice activities we did in class.
The use of in-class examples to display the topics we are learning about.
The professor was dedicated and and diligent in herefforts
The in class groups activities contributed greatly to my success in this course
The study guides. They covered all the essential material.
It used some good real-world examples when applying the concepts we learned in class.
Doing practice exams and problems to review for exams
My teacher, Monica Khan, made this course really great

Which aspects of the course would you change? How and Why?

Comments
na
I would make this course based more on the economic theories that statistics contributes to, then statistics itself.
I found it to be a very difficult course for me personally because i dont understand statistics. I wish it was a little easier content considering I wont be using stats in my field.
I would recommend that the economics department meet with the statistics department to see which subjects are covered in STA 296, as this course is required prior to taking ECON 391. Certain topics were repeated.
The only thing I'd change about this course is that it would have been nice to use some computer programming. I think we were supposed to originally use Python or some similar coding language, and that would have really helped to give us an introduction to computer programming and if it was an interest to us.
None
Make material less confusing and convoluted
Group work/ team projects, its hard to get help from the teacher and you have to rely on others to get the work done in the allotted time.
Less writing notes and maybe using slideshows instead of writing everything on the board, it could allow material to be taught faster
The whole way its taught. It's too slow, the content feels meaningless, and I already knew this from taking statistics
I would change just doing more hands on work in class.
I would probably look over some of harder the topics more thoroughly and relate them more to the examples in class.
A lot of the content seemed to be a repeat of STA296.
I would assign more homework
More instruction on how to do excel work (maybe step by step instructions).
The grading of the course is too heavily weighted on exams. I think more projects would be beneficial for the subject
Having the teacher write out all the notes on the board, made the class feel a bit more unorganized
None

Overall Instructor Score

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	4.4	0.7	4.3	1.0	4.3	1.0

1. The instructor provided quality teaching.

Options	Score	Count	Percentage
Disagree	2	1	3.0%
Neither Disagree or Agree	3	2	6.1%
Agree	4	13	39.4%
Strongly Agree	5	17	51.5%

Instructor Specific Questions

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor Monika Islam Khan was prepared for class.	4.5	0.6	4.5	0.7	4.5	0.7
The instructor Monika Islam Khan presented material clearly.	4.3	0.9	4.2	1.0	4.2	1.0
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4.5	0.6	4.3	1.0	4.3	0.9
The instructor Monika Islam Khan provided material at an appropriate pace.	4.5	0.6	4.4	0.9	4.3	0.9
The instructor Monika Islam Khan treated students with respect.	4.7	0.5	4.6	0.7	4.6	0.7
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	4.1	1.0	4.2	1.0	4.2	1.0

1. The instructor Monika Islam Khan was prepared for class.					2. The instructor Monika Islam Khan presented material clearly.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Neither Disagree or Agree	3	1	3.0%		Disagree	2	2	6.1%	
Agree	4	15	45.5%		Neither Disagree or Agree	3	2	6.1%	
Strongly Agree	5	17	51.5%		Agree	4	12	36.4%	
					Strongly Agree	5	17	51.5%	
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.					4. The instructor Monika Islam Khan provided material at an appropriate pace.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Neither Disagree or Agree	3	1	3.0%		Neither Disagree or Agree	3	2	6.1%	
Agree	4	14	42.4%		Agree	4	14	42.4%	
Strongly Agree	5	18	54.5%		Strongly Agree	5	17	51.5%	
5. The instructor Monika Islam Khan treated students with respect.					6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Neither Disagree or Agree	3	1	3.0%		Strongly Disagree	1	1	3.0%	
Agree	4	7	21.2%		Disagree	2	1	3.0%	
Strongly Agree	5	25	75.8%		Neither Disagree or Agree	3	6	18.2%	
					Agree	4	11	33.3%	
					Strongly Agree	5	14	42.4%	

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments
helping
She was thorough with her explanations
Instruction itself, including in-class lectures and out-of-class discussions, was phenomenal. She was incredibly approachable and always willing to help with problems. Grades were input in a timely manner as well, which is definitely a huge help in determining my level of comprehension in any class.
All the notes she gave us were perfectly organized and logical, and every time I went to class I learned something new.
Good pace
She would help if you ask.
She would make an effort to answer our questions, to aid our understanding.
The exams are very similar to what we have learned or worksheets and nothing was a surprise
She was nice and wanted students to succeed.
She seemed like she cared
always prompting us to ask questions
I thought she did a great job preparing for exams with practice problems and lecture notes.
Monika did a great job teaching! I was very impressed, especially since she is a PhD student with so many other things to worry about. She was always prepared for class and wrote so many notes on the board for us to follow. I feel like she helped me really learn the material and was very generous with extra credit points and answering any questions. She did a great job!
She was very considerate, understanding and always willing to meet with me to discuss struggles.
She was very helpful with any questions.
Very accommodating, always eager to answer your questions to the best of her ability
She was nice and understanding
Very willing to help students who ask for it
Her willingness to help, her availability, and her wanting the students to succeed.

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments
na
Better access to class notes, not just textbook powerpoints
N/a
I was genuinely happy with my instructor.
Not much, honestly. Maybe if she had some online practice program to help students lagging behind before a test, but that's not even a big deal.
None
Offer more example problems to aid understanding.
Being more clear when she teaches, in my opinion, there shouldn't have been as many questions as there were in the class.
It may be easier to make powerpoints of class material rather than writing everything on the board. That might make it easier for students, as well.
She probably needs more experience
I would change just doing more hands on work during the lecture.
I wouldn't change anything—she was a great professor with a great attitude.
She went very fast through the material at times, so maybe a little slower.
She sometimes struggled with explaining concepts to us, but overall good teaching
Possibly using powerpoints or slow down how fast she talks sometimes
None

Raters	Students
Responded	42
Invited	50

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My classification is	41	2.8	0.8	1222	2.6	1.1	5329	3.1	1.2

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	3	7.3%
Sophomore	2	9	22.0%
Junior	3	24	58.5%
Senior	4	5	12.2%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	40	93.0%
Is an elective	1	2.3%
Covers a topic I am interested in	2	4.7%
Choose not to rate	0	0.0%
Respondent(s)	42	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	42	6.3	0.7	1205	6.3	0.9	5250	6.4	0.9

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	6	14.3%
B	6	16	38.1%
A	7	20	47.6%

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	1.7	2.1	2.1

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	18	42.9%
3 - 4 hours	2	20	47.6%
5 - 7 hours	3	3	7.1%
8 - 10 hours	4	1	2.4%
11 - 15 hours	5	0	0.0%
16 hours or more	6	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	42	3.7	1.1	1225	4.2	1.0	5325	4.2	1.0

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	2.4%
Disagree	2	7	16.7%
Neither Disagree or Agree	3	9	21.4%
Agree	4	13	31.0%
Strongly Agree	5	12	28.6%

Course Specific Questions

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The course was well organized	3.7	4.2	4.2
Class meetings contributed to my learning of the course content.	3.8	4.2	4.1
Grading in the course was fair.	4.1	4.4	4.4
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.2	4.4	4.4
I understand how the final grade will be calculated in the course.	4.1	4.4	4.4

1. The course was well organized					2. Class meetings contributed to my learning of the course content.				
					Options		Score	Count	Percentage
					Strongly Disagree		1	1	2.4%
					Disagree		2	7	16.7%
					Neither Disagree or Agree		3	1	2.4%
					Agree		4	21	50.0%
					Strongly Agree		5	11	26.2%
					Choose not to rate		NRP	1	2.4%
3. Grading in the course was fair.					4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.				
					Options		Score	Count	Percentage
					Strongly Disagree		1	1	2.4%
					Disagree		2	1	2.4%
					Neither Disagree or Agree		3	2	4.8%
					Agree		4	22	52.4%
					Strongly Agree		5	15	35.7%
					Choose not to rate		NRP	1	2.4%
5. I understand how the final grade will be calculated in the course.									
					Options		Score	Count	Percentage
					Disagree		2	4	9.5%
					Neither Disagree or Agree		3	2	4.8%
					Agree		4	22	52.4%
					Strongly Agree		5	13	31.0%
					Choose not to rate		NRP	1	2.4%

Which aspects of the course were most helpful? Why?

Comments
The class activities helped make the concepts be more clear.
I found the in class activities to be the most helpful because they made me more comfortable with the material and I thought they did a good job of reflecting what an exam question would be like.
Homework
I learned many methods about statistics.
Before the first exam I liked how we had multiple days to review so we were prepared for what we needed to know.
Going over the notes on the board was very helpful. This let me know what specifically would be on the exam.
Class activity
AS;DLFKJAS
Our professor taught is a very organized way and helped us whenever needed.
Professor Khan was extremely helpful during all in class activities and during her open office hours as well
The in class examples were the most helpful because they allowed us to take the concepts that were being lectured and actually apply and use them, which contributed greatly to my understanding of the content.
Excel was helpful
Good preparation for the exams.
Exam review days `
The team work helped with learning some of the content.
The in class and group activities because it aloud me to take all the information and see what I needed to use and when.
Posting the slides of the textbook and doing in class practices because they helped me better practice and understand the material
the in class activities were the most helpful because they actually had information on it that we would see on the exam
The course organization was very helpful in learning the content. It was easy to learn how I needed to earn a A or B in the class.

Which aspects of the course would you change? How and Why?

Comments
Not just doing information straight off the power points, but doing actual examples of the problems throughout each section. We never had homework I feel like if we had it I would better understand the concepts.
The classroom this class is taught in should definitely have tables for group work. There are often team projects and assignments and it is inconvenient to do them in a lecture classroom.
I wouldn't change anything
more notes online instead of just on the board
Exams, I would make them a tad bit easier
The writing on the white board is hard to copy. Because the words about the definitions or examples were too small.
I feel like the lectures didn't help me understand the material that was on the exams and projects
I would change how a TA is teaching the material to the class. Everyday when teaching she has multiple sheets of paper with the course material on it and writes word for word from that sheet of paper on to the white board for us to copy it down into a notes. This type of teaching does not properly teach us. As a result of this type of teaching I do not completely understand what it going on in the course until I begin studying on my own to prepare for the exams.
nothing
AS;LDKFJ
N/A
I wouldn't change anything
The overall presentation of course material could be handled significantly better.
This course is extremely similar to a course I've already taken, STA 296. Although there were a few new topics that I didn't learn in STA 296, much of the class just seemed like a repeat of STA 296. If they're going to be so similar, I don't think students should be required to take both.
Maybe uploading the powerpoints will help students more
the structure, more engaging
I would not require students to get the book because it did not really aide in my learning experience.
MORE assignments! The weeks leading up to the first exam we had no homework or in class assignments so I felt lost.
I would give more practice examples in class so that we can practice the material
the lectures don't make sense and there was no homework or extra work we could do outside of class to help understand the course and help our grades.
I would make more in class activities so that there would be more points to contribute to the final grade.
Nothing.

Overall Instructor Score

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	3.8	1.3	4.3	1.0	4.3	1.0

1. The instructor provided quality teaching.

Options	Score	Count	Percentage
Strongly Disagree	1	4	9.5%
Disagree	2	2	4.8%
Neither Disagree or Agree	3	8	19.0%
Agree	4	11	26.2%
Strongly Agree	5	17	40.5%

Instructor Specific Questions

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor Monika Islam Khan was prepared for class.	4.2	0.8	4.5	0.7	4.5	0.7
The instructor Monika Islam Khan presented material clearly.	3.7	1.3	4.2	1.0	4.2	1.0
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4.0	1.0	4.3	1.0	4.3	0.9
The instructor Monika Islam Khan provided material at an appropriate pace.	4.2	0.9	4.4	0.9	4.3	0.9
The instructor Monika Islam Khan treated students with respect.	4.5	0.7	4.6	0.7	4.6	0.7
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	3.7	1.3	4.2	1.0	4.2	1.0

1. The instructor Monika Islam Khan was prepared for class.				2. The instructor Monika Islam Khan presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	2	4.8%	Strongly Disagree	1	4	9.5%
Neither Disagree or Agree	3	2	4.8%	Disagree	2	3	7.1%
Agree	4	23	54.8%	Neither Disagree or Agree	3	7	16.7%
Strongly Agree	5	15	35.7%	Agree	4	15	35.7%
				Strongly Agree	5	13	31.0%
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.				4. The instructor Monika Islam Khan provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	5	11.9%	Strongly Disagree	1	1	2.4%
Neither Disagree or Agree	3	5	11.9%	Disagree	2	3	7.1%
Agree	4	14	33.3%	Agree	4	22	52.4%
Strongly Agree	5	16	38.1%	Strongly Agree	5	16	38.1%
Choose not to rate	NRP	2	4.8%				
5. The instructor Monika Islam Khan treated students with respect.				6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	1	2.4%	Strongly Disagree	1	2	4.8%
Agree	4	16	38.1%	Disagree	2	7	16.7%
Strongly Agree	5	25	59.5%	Neither Disagree or Agree	3	7	16.7%
				Agree	4	11	26.2%
				Strongly Agree	5	15	35.7%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments
She made herself available in class and outside of class to be there to answer any questions that you may have.
She was very helpful when it came to preparing for exams and was always willing to help during the in class activities when we had a question.
Her notes she gave
I liked how we had review days in class to prepare for exams.
Her teaching was really good. She was lenient on homework assignments as well, and was able to help us with any questions that we had.
well– prepared
The addition of real examples that could be on the exam were helpful near the end of the course.
I could tell she cared about us doing well but it might've just been for her grade since she's a grad student.
"oK"
She allowed us to work on the material ourselves and then help if we got stuck.
How helpful she was when anyone had a question
She was always willing to answer questions in class and encouraged us to ask questions. She was also always willing to provide help when we did in class projects.
She is always clear about her teachings and she is always trying to help everyone
Giving worksheets and good preparation for exams and showing how to use excel to calculate regression models.
the instructor was very helpful
She came in each day with a plan and presented the material that needed to be presented for the day.
Kahn could explain things to me that initially sounded like jibberish and make me see it as useful information that I could apply. She was very recieving of questions and never made me feel stupid for asking something. She was awesome!!
She was approachable and that made it easier to ask questions.
She was always willing to help outside of class.
The instructor did a great job at organization during class. She did a great job in explaining details about the content learned in class. She was always helpful in helping students who did not understand the content.

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments
Don't just write on the board straight off the power point, do more examples, assign homework
When she finished writing a portion of notes of the white board, she tended to stand in front of them, leading me and others unable to see what was written.
I wouldn't change anything
she didn't out much material on canvas, just wrote it on the board
Nothing
The hand writing on the white board.
I would change how you present the material. Instead of bringing in multiple sheets of paper in to class with what you want to say and copying that word for word onto the white board, I would find a better way to present this material.
nothing
I would change how notes were presented in class, it was sometimes hard to follow with notes written on the white board, I also wish the the material on canvas was more organized
The instructor seemed just to be regurgitating information that she had on her notes for a majority of the course. I believe the professor had her back turned to the class just writing pages of notes on the board for a longer duration than she spent talking to the students.
The professor did seem like she knew the material, but her teaching style was inferior especially for a statistics class such as ECO391.
The instructor also commented many times on how clueless all of the students looked as we were attempting to learn the information she was presenting.
She spoke in a monotone voice and wrote not organized notes on the white board that were incredibly hard to follow. She could've at least used a power point. The class is too big to write entire definitions on the board. Just inefficient.
"OK"
N/A
Not a thing
She would often write notes at a pace that was nearly impossible to follow, giving us so many to write in such a short time span.
n/a
Nothing.
I think we could get through more material if the instructor didn't write on the board as much, but used powerpoint or another form of note-taking.
N/A
Each class she copied the notes written on her paper onto the board and I feel like I could have just done that myself by reading the book. Whole paragraphs were written on the board. I was hoping that as the semester went on we would begin to see more in class interactive examples and worksheets that would help my understanding, but that was not the case.
Some people are visual learners, but I am a hands-on learner and I feel like this class did not allow for people for me to succeed as well as we could. Instead on learning the material, I have been trying to memorize it for the test and then forgetting it—which is probably not good for my future in Gatton business school since this is a required class
Not to do notes on the board. Too many notes to keep up with and writing on the board meant some of the notes were blocked while trying to copy them down. The classroom we were in was probably designed for a more digital based class, and this was not that at all. Hard to see, hard to hear.
She could be a little more organized with the announcements. Make them sooner than 12 hours before class starts, and not so late at night. It'll make it easier to plan for the next class.
Her notes were horrible, lectures never made sense because notes were so terribly written.
Nothing.

Raters	Students
Responded	12
Invited	33
Response Ratio	36.4%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	1.8	12	0.6	2.5	1223	1.2	3.2	5400	1.2

Options	Score	Count	Percentage
Freshman	1	4	33.3%
Sophomore	2	7	58.3%
Junior	3	1	8.3%
Senior	4	0	0.0%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%
Choose not to rate	NRP	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
is a required course	11	84.6%
is an elective	1	7.7%
covers a topic I am interested in	1	7.7%
Choose not to rate	0	0.0%
Respondent(s)	12	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	6.2	12	0.8	6.2	1202	0.9	6.3	5327	0.9

Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	3	25.0%
B	6	4	33.3%
A	7	5	41.7%
Choose not to rate	NRP	0	0.0%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	2.5	11	1.0	2.8	1208	1.2	2.8	5360	1.3

Options	Score	Count	Percentage
1 hour or less	1	2	16.7%
2 hours	2	3	25.0%
3 hours	3	4	33.3%
4 - 5 hours	4	2	16.7%
6 - 7 hours	5	0	0.0%
8 hours or more	6	0	0.0%
Choose not to rate	NRP	1	8.3%

Overall Course Score

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I consider the course ECO202-004-2018030 - PRINCIPLES OF ECO II to be a quality course.	3.3	12	1.3	4.1	1217	1.1	4.1	5386	1.1

Options	Score	Count	Percentage
Strongly Disagree	1	1	8.3%
Disagree	2	3	25.0%
Neither Disagree or Agree	3	1	8.3%
Agree	4	5	41.7%
Strongly Agree	5	2	16.7%

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	3.3	12	1.2	4.2	1218	1.0	4.2	5390	1.0
Class meetings contributed to my learning of the course content.	3.3	12	1.1	4.1	1202	1.1	4.0	5307	1.2
Grading in the course was fair.	4.0	12	0.9	4.2	1216	1.0	4.3	5378	0.9
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.0	11	0.6	4.3	1216	0.9	4.3	5373	0.9
I understand how the final grade will be calculated in the course.	3.5	12	1.1	4.3	1219	0.9	4.4	5385	0.8

1. The course was well organized				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	5	41.7%	Disagree	2	3	25.0%
Neither Disagree or Agree	3	1	8.3%	Neither Disagree or Agree	3	4	33.3%
Agree	4	4	33.3%	Agree	4	3	25.0%
Strongly Agree	5	2	16.7%	Strongly Agree	5	2	16.7%
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	8.3%	Neither Disagree or Agree	3	2	16.7%
Neither Disagree or Agree	3	1	8.3%	Agree	4	7	58.3%
Agree	4	7	58.3%	Strongly Agree	5	2	16.7%
Strongly Agree	5	3	25.0%	Choose not to rate	NRP	1	8.3%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Disagree	2	3	25.0%				
Neither Disagree or Agree	3	2	16.7%				
Agree	4	5	41.7%				
Strongly Agree	5	2	16.7%				

Which aspects of the course were most helpful? Why?

Comments
My professor was the absolute best about working with me
The weekly activities helped a lot because it helped me focus on what was important in the chapter, I would suggest doing one every class meeting, because they encouraged me to come to class more.
The teacher answering questions
n/a
Learning basic economic principles were most helpful.

Which aspects of the course would you change? How and Why?

Comments
The powerpoints were just straight from the book basically. I need the powerpoint to summarize and emphasis what we need to know the most. They had too many words and are impossible to take notes during class.
The homework takes too long with 40 questions
Homework never matched what we were learning at the time
meeting time (8 AM, 1 hour 15 minutes), professor. neither were good, both together were bad and discouraged coming to class
I would get rid of the weekly class assignments and change the homework because those were not relevant to class teachings.



Overall Instructor Score

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Monika Islam Khan provided quality teaching.	3.2	12	1.3	4.2	1211	1.1	4.2	5537	1.1

Options	Score	Count	Percentage
Strongly Disagree	1	1	8.3%
Disagree	2	3	25.0%
Neither Disagree or Agree	3	3	25.0%
Agree	4	3	25.0%
Strongly Agree	5	2	16.7%

Instructor Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Monika Islam Khan was prepared for class.	3.8	12	1.2	4.4	1209	0.9	4.4	5541	0.8
The instructor Monika Islam Khan presented material clearly.	3.0	12	1.5	4.1	1209	1.2	4.2	5545	1.1
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	3.3	12	1.2	4.2	1206	1.1	4.3	5529	1.0
The instructor Monika Islam Khan provided material at an appropriate pace.	3.4	12	1.5	4.3	1214	1.0	4.2	5554	1.0
The instructor Monika Islam Khan treated students with respect.	4.6	12	0.5	4.6	1212	0.7	4.5	5553	0.8
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	3.1	12	1.3	4.2	1207	1.1	4.2	5524	1.1

1. The instructor Monika Islam Khan was prepared for class.				2. The instructor Monika Islam Khan presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	3	25.0%	Strongly Disagree	1	2	16.7%
Agree	4	5	41.7%	Disagree	2	4	33.3%
Strongly Agree	5	4	33.3%	Neither Disagree or Agree	3	1	8.3%
				Agree	4	2	16.7%
				Strongly Agree	5	3	25.0%
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.				4. The instructor Monika Islam Khan provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	4	33.3%	Strongly Disagree	1	2	16.7%
Neither Disagree or Agree	3	2	16.7%	Disagree	2	1	8.3%
Agree	4	4	33.3%	Neither Disagree or Agree	3	3	25.0%
Strongly Agree	5	2	16.7%	Agree	4	2	16.7%
				Strongly Agree	5	4	33.3%
5. The instructor Monika Islam Khan treated students with respect.				6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	5	41.7%	Strongly Disagree	1	1	8.3%
Strongly Agree	5	7	58.3%	Disagree	2	4	33.3%
				Neither Disagree or Agree	3	2	16.7%
				Agree	4	3	25.0%
				Strongly Agree	5	2	16.7%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments
Most understanding person to ever breathe air
When she wrote her own notes and graphs on the board that helped me understand more
not sure
none
References to real-life situations were helpful.

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments
She talked too fast because there were so many noted for her to go to, each chapter powerpoint consisted of about 50 slides.
not sure
– Read off slides – unorganized
has no idea how to direct a course, is simply reading off the powerpoint slides and gives a very brief, rough explanation of topics that we cannot understand due to accent.
It would be better is she were to not read right-off the slides. Also, she uses a lot of filler words which are really distracting. Overall, I think she should have a smoother way of lecturing.

Raters	Students
Responded	6
Invited	10
Response Ratio	60.0%

Classification

Options	Score	Count	Percentage
Freshman	1	0	0.00%
Sophomore	2	2	33.33%
Junior	3	2	33.33%
Senior	4	2	33.33%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%
Choose not to rate	NRP	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	3.00	6	0.89	4.12	150	1.08	4.26	392	0.98

Reason(s) for taking course

Options	Count	Percentage
is a required course	5	71.43%
is an elective	0	0.00%
covers a topic I am interested in	1	14.29%
Choose not to rate	1	14.29%
Respondent(s)	6	

Expected Grade in Course

Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	0	0.00%
C	5	0	0.00%
B	6	1	16.67%
A	7	5	83.33%
Choose not to rate	NRP	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	6.83	6	0.41	6.38	146	0.74	6.47	387	0.82

Hours per week spent on course outside of class time

Options	Score	Count	Percentage
1 hour or less	1	0	0.00%
2 hours	2	1	16.67%
3 hours	3	1	16.67%
4 - 5 hours	4	1	16.67%
6 - 7 hours	5	3	50.00%
8 hours or more	6	0	0.00%
Choose not to rate	NRP	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	4.00	6	1.26	3.69	151	1.23	3.37	394	1.45

Course Specific Questions

1. The course was well organized

Options	Score	Count	Percentage
Agree	4	4	66.67%
Strongly Agree	5	2	33.33%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Agree	4	2	33.33%
Strongly Agree	5	2	33.33%
Choose not to rate	NRP	2	33.33%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Agree	4	3	50.00%
Strongly Agree	5	3	50.00%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Agree	4	3	50.00%
Strongly Agree	5	3	50.00%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Agree	4	3	50.00%
Strongly Agree	5	3	50.00%

6. I consider ECO202-221 to be a quality course.

Options	Score	Count	Percentage
Agree	4	2	33.33%
Strongly Agree	5	4	66.67%

Course Specific Questions (continued)

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	4.33	6	0.52	4.14	152	0.86	4.29	396	0.78
Class meetings contributed to my learning of the course content.	4.50	4	0.58	4.15	142	0.97	4.18	380	0.99
Grading in the course was fair.	4.50	6	0.55	4.20	152	0.87	4.34	396	0.85
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.50	6	0.55	4.23	152	0.85	4.33	395	0.87
I understand how the final grade will be calculated in the course.	4.50	6	0.55	4.27	151	0.85	4.48	395	0.71
I consider ECO202-221 to be a quality course.	4.67	6	0.52	4.23	150	0.91	4.24	393	0.96

Which aspects of the course were most helpful? Why?

Comments
Reading the textbook was the most helpful to me because it allowed me to dig deeper into the content in order to fully understand the concepts and practice examples with them.
Homeworks because they were a great tool when studying

Which aspects of the course would you change? How and Why?

Comments
I wouldn't change any aspect of this course.
Maybe add some lecture videos for harder material

Instructor Specific Questions

1. The instructor Monika Islam Khan was prepared for class.

Options	Score	Count	Percentage
Agree	4	3	50.00%
Strongly Agree	5	3	50.00%

3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Agree	4	3	50.00%
Strongly Agree	5	3	50.00%

5. The instructor Monika Islam Khan treated students with respect.

Options	Score	Count	Percentage
Agree	4	3	50.00%
Strongly Agree	5	3	50.00%

7. Monika IslamKhan provided quality teaching.

Options	Score	Count	Percentage
Agree	4	4	66.67%
Strongly Agree	5	2	33.33%

2. The instructor Monika Islam Khan presented material clearly.

Options	Score	Count	Percentage
Agree	4	3	50.00%
Strongly Agree	5	3	50.00%

4. The instructor Monika Islam Khan provided material at an appropriate pace.

Options	Score	Count	Percentage
Agree	4	3	50.00%
Strongly Agree	5	3	50.00%

6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Agree	4	3	50.00%
Strongly Agree	5	2	33.33%
Choose not to rate	NRP	1	16.67%

Instructor Specific Questions (continued)

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Monika Islam Khan was prepared for class.	4.50	6	0.55	4.42	165	0.80	4.50	409	0.74
The instructor Monika Islam Khan presented material clearly.	4.50	6	0.55	3.99	165	1.01	4.24	409	1.01
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4.50	6	0.55	3.89	164	1.16	4.18	406	1.08
The instructor Monika Islam Khan provided material at an appropriate pace.	4.50	6	0.55	4.10	165	0.96	4.25	409	0.95
The instructor Monika Islam Khan treated students with respect.	4.50	6	0.55	4.39	165	0.77	4.50	408	0.75
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	4.40	5	0.55	4.17	161	0.93	4.22	402	0.97
Monika IslamKhan provided quality teaching.	4.33	6	0.52	4.21	165	0.92	4.30	409	0.92

Which aspects of the instructor Monika IslamKhan were most helpful? Why?

Comments
If you had any type of question about any of the assignments, you could email her and receive an email back within a very short amount of time which was helpful to me as a student.
Very helpful and responded quickly to questions!

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments
I wouldn't change any aspects of Ms. Khan; I believe that she did a great job.

Distance Learning Questions

1. Interacting with the instructor

Options	Score	Count	Percentage
Easier than other courses I've taken	1	4	66.67%
About the same as other courses I've taken	2	2	33.33%

2. Interacting with other students in the class

Options	Score	Count	Percentage
About the same as other courses I've taken	2	4	66.67%
Not Applicable	NRP	2	33.33%

3. Interacting with the course content

Options	Score	Count	Percentage
Easier than other courses I've taken	1	2	33.33%
About the same as other courses I've taken	2	4	66.67%

4. Using the library and library services

Options	Score	Count	Percentage
Easier than other courses I've taken	1	1	16.67%
About the same as other courses I've taken	2	3	50.00%
Not Applicable	NRP	2	33.33%

5. Arranging accommodations for a disability

Options	Score	Count	Percentage
Easier than other courses I've taken	1	2	33.33%
About the same as other courses I've taken	2	2	33.33%
Not Applicable	NRP	2	33.33%

6. Getting help from the UKAT Service Desk

Options	Score	Count	Percentage
Easier than other courses I've taken	1	1	16.67%
About the same as other courses I've taken	2	3	50.00%
Not Applicable	NRP	2	33.33%

7. Completing group projects

Options	Score	Count	Percentage
Easier than other courses I've taken	1	1	25.00%
About the same as other courses I've taken	2	2	50.00%
Not Applicable	NRP	1	25.00%

8. Participating in web conferences

Options	Score	Count	Percentage
Easier than other courses I've taken	1	2	33.33%
About the same as other courses I've taken	2	2	33.33%
Not Applicable	NRP	2	33.33%

9. Taking exams and quizzes

Options	Score	Count	Percentage
Easier than other courses I've taken	1	3	50.00%
About the same as other courses I've taken	2	2	33.33%
Harder than other courses I've taken	3	1	16.67%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Interacting with the instructor	1.33	6	0.52	1.54	26	0.65	1.79	61	0.66
Interacting with other students in the class	2.00	4	0.00	2.42	12	0.51	2.31	36	0.58
Interacting with the course content	1.67	6	0.52	1.82	28	0.55	1.86	66	0.60
Using the library and library services	1.75	4	0.50	2.06	16	0.57	2.03	39	0.54
Arranging accommodations for a disability	1.50	4	0.58	1.67	9	0.50	1.88	24	0.45
Getting help from the UKAT Service Desk	1.75	4	0.50	1.80	10	0.42	1.96	24	0.36
Completing group projects	1.67	3	0.58	1.88	8	0.64	1.95	21	0.50
Participating in web conferences	1.50	4	0.58	1.64	11	0.50	1.72	25	0.54
Taking exams and quizzes	1.67	6	0.82	1.93	27	0.73	1.98	64	0.75

DL1C: What elements of the course (including technology) contributed to your learning?

Comments
It allowed me to do all of the things that an in-the-class course would've allowed me to do but, instead, gave me the opportunity to do them while at home which was extremely convenient for someone that works.
Distance
It worked well for me with a full time job in my hometown while getting the credits I needed for Gatton

DL2C: What elements of the course (including technology) did not contribute to your learning, if any?

Comments
There is obviously a big amount of responsibility that comes with an online course because you have to constantly keep up with your email and canvas to know when assignments are do or if there have been any date changes to the course. If you are not responsible and forget to keep up with the course on canvas then you could end up failing the course or not getting the score that you had hoped for.
Having to take the exams in Lexington
exams in person

Raters	Students
Responded	12
Invited	45

Question	Response Count	Mean	Standard Deviation
My classification is	12	3.0	0.6

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	2	16.7%
Junior	3	8	66.7%
Senior	4	2	16.7%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	12	85.7%
Is an elective	1	7.1%
Covers a topic I am interested in	1	7.1%
Choose not to rate	0	0.0%
Respondent(s)	12	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	11	4.7	2.5	719	6.0	1.6	4337	6.0	1.7

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	3	27.3%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	1	9.1%
B	6	5	45.5%
A	7	2	18.2%

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	2.7	2.4	2.3

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	2	16.7%
3 - 4 hours	2	3	25.0%
5 - 7 hours	3	5	41.7%
8 - 10 hours	4	1	8.3%
11 - 15 hours	5	1	8.3%
16 hours or more	6	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	12	4.0	1.3	733	4.3	0.9	4394	4.3	1.0

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	8.3%
Disagree	2	1	8.3%
Neither Disagree or Agree	3	1	8.3%
Agree	4	3	25.0%
Strongly Agree	5	6	50.0%

Course Specific Questions

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The course was well organized.	3.7	4.3	4.3
Class meetings contributed to my learning of the course content.	4.0	4.3	4.2
Grading in the course was fair.	4.2	4.5	4.4
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	3.8	4.4	4.4
I understand how the final grade will be calculated in the course.	4.3	4.4	4.5

1. The course was well organized.				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	3	25.0%	Disagree	2	3	25.0%
Agree	4	7	58.3%	Agree	4	3	25.0%
Strongly Agree	5	2	16.7%	Strongly Agree	5	6	50.0%
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	8.3%	Disagree	2	2	16.7%
Neither Disagree or Agree	3	1	8.3%	Neither Disagree or Agree	3	2	16.7%
Agree	4	5	41.7%	Agree	4	4	33.3%
Strongly Agree	5	5	41.7%	Strongly Agree	5	4	33.3%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Disagree	2	1	8.3%				
Agree	4	6	50.0%				
Strongly Agree	5	5	41.7%				

Which aspects of the course were most helpful? Why?

Comments
The way we took notes by a packet made it much easier to learn.
As a first semester sophomore, I was required to take STA 296. Seeing as most of the material in that class is repeated in ECO 391, this course has been nothing but a placeholder this semester. Everything in ECO 391 was covered during STA 296, so nothing about this course was helpful.
This class helped me understand how to read and create data material. I have felt that I never truly understood statistics until this class.
I like that the professor tells you what we are going to go over that day, covers the material then recaps at the end. This has been much more challenging since converting to the online format though.
Lectures, they were always informative and where I learned the most information.
recitation
Clear instruction
I found it helpful that there were practice exams offered before exams because those were helpful when I was studying for the exams. I also found the survey point and exam bonus points to be extremely helpful. I appreciated the flexibility after the cancellation of in-person classes due to COVID-19.

Which aspects of the course would you change? How and Why?

Comments
I wouldn't change any aspect of the course because I felt I learned the best I could.
First, it is highly suggested that students purchase a course packet. The notes in this packet do not follow the class presentations, and do not offer any useful information. They are highly confusing, and do not present class material in an efficient way. Next, homework assignments are purely solution-based. But by the time you take the exam, no math is required on the exam. There may be two problems that are solution-based, but the rest are concept checks. It would be helpful if the homework actually reflected exam material.
I would not change this course. I do wish that recitations were more helpful, but I was unable to learn anything during this time.
This course should definitely be taken in person. I feel as if I have struggled to understand the material since we switched to an online format.
N/A
lectures
Smaller class for main instruction. Intimidated to ask questions. Believe this professor is great as his job though.
None
I would change the recitation aspect of the course. Rather than being used as a time to practice and perfect what we learned in class, the recitation was instead being used a repeat of the class lectures. I would also make changes to the notes packet. There were times during lecture when the notes on the projector did not at all match the notes in the packet, and as a result, I had missing pages in my notes.

Overall Instructor Score

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	3.8	1.1	4.4	0.9	4.3	1.0

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The instructor Monika Islam Khan was prepared for class.	3.6	4.5	4.5
The instructor Monika Islam Khan presented material clearly.	3.8	4.2	4.3
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	3.7	4.4	4.4
The instructor Monika Islam Khan provided material at an appropriate pace.	3.9	4.3	4.3
The instructor Monika Islam Khan treated students with respect.	4.4	4.6	4.6
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	3.7	4.4	4.3

1. The instructor Monika Islam Khan was prepared for class.					2. The instructor Monika Islam Khan presented material clearly.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Disagree	1	1	8.3%		Strongly Disagree	1	1	8.3%	
Disagree	2	3	25.0%		Disagree	2	1	8.3%	
Agree	4	4	33.3%		Neither Disagree or Agree	3	2	16.7%	
Strongly Agree	5	4	33.3%		Agree	4	3	25.0%	
					Strongly Agree	5	5	41.7%	
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.					4. The instructor Monika Islam Khan provided material at an appropriate pace.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Disagree	1	1	8.3%		Disagree	2	1	8.3%	
Disagree	2	2	16.7%		Neither Disagree or Agree	3	3	25.0%	
Neither Disagree or Agree	3	1	8.3%		Agree	4	4	33.3%	
Agree	4	4	33.3%		Strongly Agree	5	4	33.3%	
Strongly Agree	5	4	33.3%						
5. The instructor Monika Islam Khan treated students with respect.					6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Neither Disagree or Agree	3	1	8.3%		Strongly Disagree	1	1	8.3%	
Agree	4	5	41.7%		Disagree	2	2	16.7%	
Strongly Agree	5	6	50.0%		Neither Disagree or Agree	3	2	16.7%	
					Agree	4	2	16.7%	
					Strongly Agree	5	5	41.7%	

1. The instructor provided quality teaching.			
Options	Score	Count	Percentage
Disagree	2	2	16.7%
Neither Disagree or Agree	3	3	25.0%
Agree	4	3	25.0%
Strongly Agree	5	4	33.3%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments
When he explained the lessons. He made it easy to understand the content.
Recitation for this course is unnecessary. Once again, for students like myself who took STA 296 the semester before, it is nothing but a refresher. If anything, recitation should be optional for those students. In addition, recitation was just another lecture. The math department lets you do practice problems during a recitation, as well as group work. ECO 391 uses recitation as another lecture, and to show students how to access Microsoft Excel. If you have to go to recitation, it would be nice if you could actually do collaborative work and exam-like problems.
I feel that she really tried to keep our attention and really tried to teach us things.
lectures
Kind
The instructor was very patient and extremely nice.

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments
I wouldn't change any aspect of instructor.
See above
I believe that this Monika was very nice and tried her best, but recitations are things that students do not look forward to and when she would read straight from the PowerPoint it was frustrating. I really wanted to learn how to use excel better which I thought recitation was for and we never even go to using the one data program we had to download.
nothing
Showed up late sometimes
There were multiple times that the instructor was not punctual or was not prepared for class. I am not quite sure how I would change this aspect, as I do not know what the instructor had/has going on. I would also encourage the instructor to give worksheets or do activities that requires students to apply what they've learned in lecture rather than just repeating the lecture or walking the class through every single problem on a worksheet. I think the recitation would be more engaging if we were given a period of time to work on a worksheet and then come together to compare answers.

Raters	Students
Responded	12
Invited	45

Question	Response Count	Mean	Standard Deviation
My classification is	12	2.9	0.3

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	1	8.3%
Junior	3	11	91.7%
Senior	4	0	0.0%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	11	84.6%
Is an elective	1	7.7%
Covers a topic I am interested in	1	7.7%
Choose not to rate	0	0.0%
Respondent(s)	12	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	12	5.8	2.3	719	6.0	1.6	4337	6.0	1.7

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	2	16.7%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	0	0.0%
B	6	3	25.0%
A	7	7	58.3%

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	2.7	2.4	2.3

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	2	16.7%
3 - 4 hours	2	4	33.3%
5 - 7 hours	3	4	33.3%
8 - 10 hours	4	1	8.3%
11 - 15 hours	5	0	0.0%
16 hours or more	6	1	8.3%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	12	4.6	0.5	733	4.3	0.9	4394	4.3	1.0

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Agree	4	5	41.7%
Strongly Agree	5	7	58.3%

Course Specific Questions

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The course was well organized.	4.0	4.3	4.3
Class meetings contributed to my learning of the course content.	4.3	4.3	4.2
Grading in the course was fair.	4.5	4.5	4.4
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.5	4.4	4.4
I understand how the final grade will be calculated in the course.	4.7	4.4	4.5

1. The course was well organized.				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	8.3%	Disagree	2	1	8.3%
Neither Disagree or Agree	3	3	25.0%	Agree	4	6	50.0%
Agree	4	3	25.0%	Strongly Agree	5	5	41.7%
Strongly Agree	5	5	41.7%				
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	6	50.0%	Neither Disagree or Agree	3	1	8.3%
Strongly Agree	5	6	50.0%	Agree	4	4	33.3%
				Strongly Agree	5	7	58.3%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Neither Disagree or Agree	3	1	8.3%				
Agree	4	2	16.7%				
Strongly Agree	5	9	75.0%				

Which aspects of the course were most helpful? Why?

Comments
Course booklet helped me follow along with the notes.
Math skill and analysis
The fact that it took a lot of the information from previous stats classes that we have already learned and brought it into the business and management form.
Homework, class, and exams were all straightforward. I loved recitation, I am so sad it was cancelled.
Easy to follow.

Which aspects of the course would you change? How and Why?

Comments
Few more assignments.
No
Making the class a lot more organized and having bold and noticeable sections.
none.
Nothing.

Overall Instructor Score

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	4.3	1.1	4.4	0.9	4.3	1.0

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The instructor Monika Islam Khan was prepared for class.	4.5	4.5	4.5
The instructor Monika Islam Khan presented material clearly.	4.2	4.2	4.3
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4.4	4.4	4.4
The instructor Monika Islam Khan provided material at an appropriate pace.	4.2	4.3	4.3
The instructor Monika Islam Khan treated students with respect.	4.9	4.6	4.6
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	4.5	4.4	4.3

1. The instructor Monika Islam Khan was prepared for class.					2. The instructor Monika Islam Khan presented material clearly.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Disagree	2	1	8.3%		Disagree	2	1	8.3%	
Agree	4	3	25.0%		Neither Disagree or Agree	3	2	16.7%	
Strongly Agree	5	7	58.3%		Agree	4	2	16.7%	
Choose not to rate	NRP	1	8.3%		Strongly Agree	5	6	50.0%	
					Choose not to rate	NRP	1	8.3%	
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.					4. The instructor Monika Islam Khan provided material at an appropriate pace.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Neither Disagree or Agree	3	2	16.7%		Disagree	2	1	8.3%	
Agree	4	3	25.0%		Neither Disagree or Agree	3	2	16.7%	
Strongly Agree	5	6	50.0%		Agree	4	2	16.7%	
Choose not to rate	NRP	1	8.3%		Strongly Agree	5	6	50.0%	
					Choose not to rate	NRP	1	8.3%	
5. The instructor Monika Islam Khan treated students with respect.					6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Agree	4	1	8.3%		Disagree	2	1	8.3%	
Strongly Agree	5	10	83.3%		Agree	4	3	25.0%	
Choose not to rate	NRP	1	8.3%		Strongly Agree	5	7	58.3%	
					Choose not to rate	NRP	1	8.3%	

1. The instructor provided quality teaching.			
Options	Score	Count	Percentage
Disagree	2	1	8.3%
Neither Disagree or Agree	3	2	16.7%
Agree	4	1	8.3%
Strongly Agree	5	7	58.3%
Choose not to rate	NRP	1	8.3%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments
There have many extra credit.
Her explanations and flexibility.
Phenomenal job!! I was lucky to have the head TA.
She engaged the class.

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments
No
none.
Nothing. She was great

Raters	Students
Responded	10
Invited	35

Question	Response Count	Mean	Standard Deviation
My classification is	10	2.4	0.8

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	1	10.0%
Sophomore	2	5	50.0%
Junior	3	3	30.0%
Senior	4	1	10.0%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	9	81.8%
Is an elective	1	9.1%
Covers a topic I am interested in	1	9.1%
Choose not to rate	0	0.0%
Respondent(s)	10	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	10	5.7	2.5	719	6.0	1.6	4337	6.0	1.7

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	2	20.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	0	0.0%
B	6	1	10.0%
A	7	7	70.0%

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	1.7	2.4	2.3

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	6	60.0%
3 - 4 hours	2	1	10.0%
5 - 7 hours	3	3	30.0%
8 - 10 hours	4	0	0.0%
11 - 15 hours	5	0	0.0%
16 hours or more	6	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	10	4.6	0.7	733	4.3	0.9	4394	4.3	1.0

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	10.0%
Agree	4	2	20.0%
Strongly Agree	5	7	70.0%

Course Specific Questions

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The course was well organized.	4.2	4.3	4.3
Class meetings contributed to my learning of the course content.	4.4	4.3	4.2
Grading in the course was fair.	4.6	4.5	4.4
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.7	4.4	4.4
I understand how the final grade will be calculated in the course.	4.7	4.4	4.5

1. The course was well organized.				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	10.0%	Agree	4	6	60.0%
Agree	4	5	50.0%	Strongly Agree	5	4	40.0%
Strongly Agree	5	4	40.0%				
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	4	40.0%	Agree	4	3	30.0%
Strongly Agree	5	6	60.0%	Strongly Agree	5	7	70.0%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Agree	4	3	30.0%				
Strongly Agree	5	7	70.0%				

Which aspects of the course were most helpful? Why?

Comments
The course isn't too difficult and materials are clear
Review classes and powerpoints.
It was informative and gave me a good background of statistics
I liked the guided note packet for this course. It made it easier to follow along during the lecture and would make me stay focused.
The PowerPoints covered the chapter material well.
I enjoy statistics and this taught how to calculate statistics without using a calculator. It was very interesting to learn.
I liked the supplementary course packet and it helped with taking notes in class.
The recitation and lectures were awesome. Very clear and informative.

Which aspects of the course would you change? How and Why?

Comments
The course packet you get from Johnny Print is not in order of the lecture slides.
The note packet definitely needed work, it was out of order with the slides at times and had some variations from the slides that made it difficult to understand at times.
N/A
The printed course booklet had a lot of mistakes, and there were multiple times where the booklet did not match up with the PowerPoint and became hard to follow. Also during lecture sometimes the material would be exceedingly repetitive, such as the Excel examples. Those examples could easily be covered in lab, and the lecture could focus on the rest of the chapter material that was on the exams.
This class was great up until midterms. This is no fault of anyone. All classes went online and I struggled with doing well after having to attend classes online. no fault of anyone.
None
The online homework was a big waste in my opinion. It is very expensive and I don't think the homework was very helpful when preparing for exams.

Overall Instructor Score

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	4.7	0.5	4.4	0.9	4.3	1.0

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The instructor Monika Islam Khan was prepared for class.	4.6	4.5	4.5
The instructor Monika Islam Khan presented material clearly.	4.6	4.2	4.3
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4.7	4.4	4.4
The instructor Monika Islam Khan provided material at an appropriate pace.	4.7	4.3	4.3
The instructor Monika Islam Khan treated students with respect.	4.4	4.6	4.6
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	4.6	4.4	4.3

1. The instructor Monika Islam Khan was prepared for class.	2. The instructor Monika Islam Khan presented material clearly.
Options	Options
Score	Score
Count	Count
Percentage	Percentage
Agree	Agree
4	4
4	4
40.0%	40.0%
Strongly Agree	Strongly Agree
5	5
6	6
60.0%	60.0%
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4. The instructor Monika Islam Khan provided material at an appropriate pace.
Options	Options
Score	Score
Count	Count
Percentage	Percentage
Agree	Agree
4	4
3	3
30.0%	30.0%
Strongly Agree	Strongly Agree
5	5
7	7
70.0%	70.0%
5. The instructor Monika Islam Khan treated students with respect.	6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.
Options	Options
Score	Score
Count	Count
Percentage	Percentage
Strongly Disagree	Agree
1	4
1	4
10.0%	40.0%
Agree	Strongly Agree
4	5
2	6
20.0%	60.0%
Strongly Agree	
5	
7	
70.0%	

1. The instructor provided quality teaching.
Options
Score
Count
Percentage
Agree
4
3
30.0%
Strongly Agree
5
7
70.0%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments
The eco391 email takes days for response, and the instructor is hard to approach. He responds to emails without care, which came across as rude.
Very relateable and respectful of students.
She was willing to help
Dr. Dellachiesa always wanted his students to understand the material. I liked how Dr. Dellachiesa would have an exam review before our exam and would walk us through all of the practice exam problems. He would also answer any questions we would have during class. Dr. Dellachiesa is a very good professor.
She was very prepared and wrote out the steps to the problems we solved together in class.
He explained things very clearly and I learned a great deal in the first half of the semester.
Ms. Khan was very knowledgable and helpful with answering questions.
His lectures were awesome! He is a great professor! He made statistics easy to understand and showed us how to use it in the real world. I have enjoyed his class very much and I would take another class with him.

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments
N/A
N/A
N/A
Nothing.
I felt like I learned very little after classes went online. I don't think this is the fault of the professor because I need to be present and see what he writes down to fully understand the concept, especially since it is a math based class. This is just circumstances and in no way reflects his teaching. He was a great professor.
None

Raters	Students
Responded	6
Invited	33

Question	Response Count	Mean	Standard Deviation
My classification is	6	2.3	0.5

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	4	66.7%
Junior	3	2	33.3%
Senior	4	0	0.0%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	6	100.0%
Is an elective	0	0.0%
Covers a topic I am interested in	0	0.0%
Choose not to rate	0	0.0%
Respondent(s)	6	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	6	6.5	0.5	719	6.0	1.6	4337	6.0	1.7

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	0	0.0%
B	6	3	50.0%
A	7	3	50.0%

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	2.0	2.4	2.3

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	1	16.7%
3 - 4 hours	2	4	66.7%
5 - 7 hours	3	1	16.7%
8 - 10 hours	4	0	0.0%
11 - 15 hours	5	0	0.0%
16 hours or more	6	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	6	4.3	0.5	733	4.3	0.9	4394	4.3	1.0

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Agree	4	4	66.7%
Strongly Agree	5	2	33.3%

Course Specific Questions

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The course was well organized.	4.2	4.3	4.3
Class meetings contributed to my learning of the course content.	4.5	4.3	4.2
Grading in the course was fair.	4.7	4.5	4.4
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.3	4.4	4.4
I understand how the final grade will be calculated in the course.	4.7	4.4	4.5

1. The course was well organized.

Options	Score	Count	Percentage
Disagree	2	1	16.7%
Agree	4	2	33.3%
Strongly Agree	5	3	50.0%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Agree	4	2	33.3%
Strongly Agree	5	4	66.7%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Agree	4	2	33.3%
Strongly Agree	5	4	66.7%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Agree	4	3	50.0%
Strongly Agree	5	3	50.0%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	16.7%
Agree	4	2	33.3%
Strongly Agree	5	3	50.0%

Overall Instructor Score

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	4.7	0.5	4.4	0.9	4.3	1.0

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The instructor Monika Islam Khan was prepared for class.	4.8	4.5	4.5
The instructor Monika Islam Khan presented material clearly.	4.7	4.2	4.3
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4.5	4.4	4.4
The instructor Monika Islam Khan provided material at an appropriate pace.	4.5	4.3	4.3
The instructor Monika Islam Khan treated students with respect.	4.8	4.6	4.6
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	4.8	4.4	4.3

1. The instructor Monika Islam Khan was prepared for class.				2. The instructor Monika Islam Khan presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	1	16.7%	Agree	4	2	33.3%
Strongly Agree	5	5	83.3%	Strongly Agree	5	4	66.7%
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.				4. The instructor Monika Islam Khan provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	16.7%	Disagree	2	1	16.7%
Strongly Agree	5	5	83.3%	Strongly Agree	5	5	83.3%
5. The instructor Monika Islam Khan treated students with respect.				6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	1	16.7%	Agree	4	1	16.7%
Strongly Agree	5	5	83.3%	Strongly Agree	5	5	83.3%

1. The instructor provided quality teaching.			
Options	Score	Count	Percentage
Agree	4	2	33.3%
Strongly Agree	5	4	66.7%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments

She was very patient and thorough in explaining solutions to problems.

Raters	Students
Responded	6
Invited	19

Question	Response Count	Mean	Standard Deviation
My classification is	6	3.5	0.8

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	1	16.7%
Junior	3	1	16.7%
Senior	4	4	66.7%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	6	85.7%
Is an elective	0	0.0%
Covers a topic I am interested in	1	14.3%
Choose not to rate	0	0.0%
Respondent(s)	6	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	6	6.2	0.8	139	6.5	0.7	534	6.6	0.8

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	1	16.7%
B	6	3	50.0%
A	7	2	33.3%

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	4.2	3.3	3.2

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	0	0.0%
3 - 4 hours	2	0	0.0%
5 - 7 hours	3	2	33.3%
8 - 10 hours	4	2	33.3%
11 - 15 hours	5	1	16.7%
16 hours or more	6	1	16.7%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	6	4.7	0.5	146	4.2	1.1	549	4.3	1.0

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Agree	4	2	33.3%
Strongly Agree	5	4	66.7%

Course Specific Questions

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The course was well organized.	3.8	4.1	4.4
Class meetings contributed to my learning of the course content.	4.3	4.0	4.2
Grading in the course was fair.	4.8	4.4	4.4
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.5	4.3	4.5
I understand how the final grade will be calculated in the course.	4.7	4.4	4.6

1. The course was well organized.			
Options	Score	Count	Percentage
Disagree	2	1	16.7%
Neither Disagree or Agree	3	1	16.7%
Agree	4	2	33.3%
Strongly Agree	5	2	33.3%

3. Grading in the course was fair.			
Options	Score	Count	Percentage
Agree	4	1	16.7%
Strongly Agree	5	5	83.3%

5. I understand how the final grade will be calculated in the course.			
Options	Score	Count	Percentage
Agree	4	2	33.3%
Strongly Agree	5	4	66.7%

2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	16.7%
Agree	4	2	33.3%
Strongly Agree	5	3	50.0%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage
Agree	4	3	50.0%
Strongly Agree	5	3	50.0%

Which aspects of the course were most helpful? Why?

Comments
Topics were related to each other from previous units

Overall Instructor Score

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	4.5	0.5	4.3	1.1	4.4	1.0

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The instructor Monika Islam Khan was prepared for class.	4.5	4.4	4.5
The instructor Monika Islam Khan presented material clearly.	4.3	4.2	4.4
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4.7	4.3	4.4
The instructor Monika Islam Khan provided material at an appropriate pace.	4.5	4.1	4.3
The instructor Monika Islam Khan treated students with respect.	4.8	4.6	4.6
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	4.2	4.1	4.3

1. The instructor Monika Islam Khan was prepared for class.				2. The instructor Monika Islam Khan presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	3	50.0%	Neither Disagree or Agree	3	1	16.7%
Strongly Agree	5	3	50.0%	Agree	4	2	33.3%
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.				Strongly Agree	5	3	50.0%
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	2	33.3%	Agree	4	3	50.0%
Strongly Agree	5	4	66.7%	Strongly Agree	5	3	50.0%
5. The instructor Monika Islam Khan treated students with respect.				6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	1	16.7%	Neither Disagree or Agree	3	2	33.3%
Strongly Agree	5	5	83.3%	Agree	4	1	16.7%
				Strongly Agree	5	3	50.0%

1. The instructor provided quality teaching.			
Options	Score	Count	Percentage
Agree	4	3	50.0%
Strongly Agree	5	3	50.0%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments

Had her own whiteboard for virtual office hours and was always available to help.